**Region 10 ESC**

**Fine Motor Evaluation Protocol**

**Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ District: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ DOB:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Age:\_\_\_\_\_\_\_\_\_ Sex: \_\_\_\_\_\_\_\_ Therapist:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Functional Mobility/Classroom Positioning: (Sits in chair, circle time, mobility in classroom and throughout the school) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Tone/ Range of Motion:**

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**Upper body strength/ Stability: (Core stability, strength for fine and gross motor school activities):**

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**Classroom skills/ Material Management: ( Handedness, manipulation, grasp, cutting skills):**

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**Written Communication: (Grip, pre-writing, paper/pencil skills, stabilization of paper, correct progression of letter formations):**

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**Sensory Processing: (Visual, auditory, tactile, proprioceptive, kinesthetic)**

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**Self-Care Skills: (Toileting, hygiene, self-feeding, dressing-as pertains to school setting)**

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**Computer use/ Keyboarding skills: (tablet, smartboard, regular keyboard, adaptations)**

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**Visual Motor and Visual Perceptual Skills: (Eye dominance, tracking, scanning, fixation)**

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**Functional Life Skills:**

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**Other:( Behavior, Oral Motor skills):**

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**Additional notes:**

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**THIS INFORMATION TO BE USED WITH PROFESSIONAL STAFF ONLY IN KEEPING WITH FERPA & IDEA CONFIDENTIALITY REQUIREMENTS. (08/12)**

**It is the policy of Region 10 Education Service Center not to discriminate on the basis of race, color, national origin, gender or handicap in its vocational programs, services or activities as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; and Section 503 and 504 of the Rehabilitation Act of 1973, as amended. Region 10 Education Service Center will take steps to ensure that lack of English language skills will not be a barrier to admission and participation in all educational programs and services.**