

# Texas Principal Standards

- **Standard 1 – *Instructional Leadership*:** The principal is responsible for ensuring every student receives high-quality instruction.
  - **1a. Rigorous and aligned curriculum and assessment** – The principal implements rigorous curricula and assessments aligned with state standards, including college and career readiness standards
  - **1b. Effective instructional practices** – The principal develops high-quality instructional practices among teachers that improve student performance
  - **1c. Data-driven instruction and interventions** – The principal monitors multiple forms of student data to inform instructional and intervention decisions and to close the achievement gap
  - **1d. Maximize learning for all students** – The principal ensures that effective instruction maximizes growth of individual students and student groups, supports equity, and eliminates the achievement gap



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*Please refer to Appendix A in your Participant Manual for more details.*

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  - **1d. Maximize learning for all students** – The principal ensures that effective instruction maximizes growth of individual students and student groups, supports equity, and eliminates the achievement gap
- **Standard 2 – *Human Capital*:** The principal is responsible for ensuring there are high-quality teachers and staff in every classroom throughout the school.
  - **2a. Targeted selection, placement, and retention** – The principal selects, places, and retains effective teachers and staff
  - **2b. Tailored development, feedback, and coaching** – The principal coaches and develops teachers by giving individualized feedback and aligned professional development opportunities.
  - **2c. Staff collaboration and leadership** – The principal implements collaborative structures and provides leadership opportunities for effective teachers and staff.
  - **2d. Systematic evaluation and supervision** – The principal conducts rigorous evaluations of all staff using multiple data source.
- **Standard 3 – *Executive Leadership*:** The principal is responsible for modeling a consistent focus and personal responsibility for improving student outcomes.
  - **3a. Resiliency and change management**– The principal remains solutions-oriented, treats challenges as opportunities, and supports staff through changes.
  - **3b. Commitment to ongoing learning**– The principal proactively seeks and acts on feedback, reflects on personal growth areas and seeks development opportunities, and accepts responsibility for mistakes.
  - **3c. Communication and interpersonal skills**– The principal tailors communication strategies to the audience and develops meaningful and positive relationships.
  - **3d. Ethical Behavior**– The principal adheres to the Code of Ethics and Standard Practices for Texas Educators in such a way that it demonstrates the moral imperative to educate all children and follows practices and procedures of his or her respective district.
- **Standard 4 – *School Culture*:** The principal is responsible for establishing and implementing a shared vision and culture of high expectations for all staff and students.
  - **4a. Shared vision of high achievement** – The principal develops and implements a shared vision of high expectations for students and staff.
  - **4b. Culture of high expectations** – The principal establishes and monitors clear expectations for adult and student conduct and implements social and emotional supports for students.
  - **4c. Intentional family and community engagement** – The principal engages families and community members in student learning.
  - **4d. Safe school environment** – The principal creates an atmosphere of safety that encourages the social, emotional, and physical well-being of staff and students.
  - **4e. Discipline** – The principal uses a variety of student discipline techniques to meet the behavioral and academic needs of individual students.
- **Standard 5 – *Strategic Operations*:** The principal outlines and tracks clear goals, targets, and strategies aligned to a school vision that continuously improves teacher effectiveness and student outcomes.
  - **5a. Strategic planning** – The principal outlines and tracks clear goals, targets, and strategies aligned to a school vision that improves teacher effectiveness and student outcomes.
  - **5b. Maximized learning time** – The principal implements daily schedules and a year-long calendar that plan for regular data-driven instruction cycles, give students access to diverse and rigorous course offerings, and build in time for staff professional development.
  - **5c. Tactical resource management** – The principal aligns resources with the needs of the school and effectively monitors the impact on school goals.
  - **5d. Policy implementation and advocacy** – The principal collaborates with district staff to implement and advocate for district policies that meet the needs of students and staff.

