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Spring

o 2015

Region 10 ESC OT & PT



"Spring is the time of the year,
when it is summer in the sun and winter in the shade."

Charles Dickens



The Region 10 ESC Calendar of Events has been updated and is now online. Please be patient during the transition to the new system.

In order to eliminate unused accounts, users will be instructed to create a new account. When setting up your new account:

- Use the same email address that you currently use so your transcript information will be linked to the new account.
- Make sure to indicate an "Educational Affiliation," if "other" is used, account will be considered as out of region and additional fees will apply.
- Choose "Campus Professional" in the Role field as all itinerant staff will fall into this category.

Watch for the following new features/ enhancements:

- Advanced Search will allow events to be searched by Keywords (i.e. physical therapy, occupational therapy), Title (or any word in Title) and/or Date.
- "Add to registration list" feature allows you to register for multiple events at one time.
- If "no credit" is indicated in the Credit Type field, CCU credit may still be available for the event, see Registrant Information for CCU information.
- If a fee is required, it must be paid prior to registration being accepted. Credit card or purchase order will be accepted. More information to come.



The doors at the back of the Region 10 ESC buildings will remain locked during business hours. Visitors must enter through the front or side doors (the A, B and C entrances of the Spring Valley site and the A, B and F doors at Abrams) which will be unlocked from 7:30 am to 5:00 pm .

2015-2016 Events for OTs and PTs Related Service Providers

Tentative Schedule



*PT CCU approval will be applied for through TPTA and events will meet criteria for CCUs.

August 28, 2015	*School Based Practice 101 – <i>for therapists new to working in schools.</i> Day 1
September 25, 2015	*School Based Practice 101, Day 2
October 16, 2015	Fall Regional Therapists' Meeting
November 2, 2015	*Medical Conference –UT Southwestern Dept. of Neuroscience/ Neurosurgery Location: Children's Medical Center, Dallas
January 25, 2016	*Is It Sensory or Is It Behavior? Carolyn Murray-Slutsky MS OTR, C/NDT and Betty Paris PT M.Ed., C/NDT
April 1, 2016	Spring Regional Therapists' Meeting
April 28, 2016	*Learning to Walk, Walking to Learn & Get On your Feet - Ginny Paleg, PT
April 29, 2016	*AT Petting Zoo/Adaptive Equipment Update



Attention PTs/PTAs – PT Ethics and Professional Responsibility and Issues related to Spina Bifida in the school setting will be presented on June 12, 2015 at Region 11 ESC in Fort Worth. If you were unable to attend on Feb. 13, 2015 at Region 10 ESC and would like to attend, contact Lois Goodin for more information.

Other Events of Interest (see association websites for registration information):

July 24-25, 2015	Innovations in School Based-Practice, APTA, Section on Pediatrics San Juan Capistrano, CA
October 22 - 25, 2015	TPTA 2015 Annual Conference, Arlington Convention Center
November 6-8, 2015	APTA Section on Pediatrics Annual Conference, Pittsburg, PA
November 6-8, 2015	TOTA Mountain Central Conference 2015 Renaissance Richardson Hotel, Richardson, TX 75082

“We don't stop playing because we grow old; we grow old because we stop playing.” - George Bernard Shaw

“To think is easy. To act is hard. But the hardest thing in the world is to act in accordance with your thinking.”— Johann Wolfgang von Goethe



Openings:

Plano ISD	Full Time OT
Tri County Coop	Part Time PT
Prosper ISD	Full time OT
Forney ISD	Full time OT



Attn: PTs/PTAs

Texas Board of Physical
Therapy Examiners



Effective March 1, 2015, **PT license renewal** date will change from anniversary (of license's first issuance) month to birth-month date system. During the transition period, no renewal period will be less than 24 months and some renewal periods will increase up to 35 months. For example, if a PT or PTA has a license which expires 4/30/15 and a birth month of August, the new expiration date will be 8/31/17 when the license is renewed in April 2015. See the February, 2015 issue of the Communique, newsletter of Texas Board of PT Examiners available at www.ptot.texas.gov

Also effective March 1, 2015, **The PT Practice Act** - (§322.1. Provision of Services (d) Reevaluation) has been **amended** to change the timeframe for re-evaluation of a patient from at a minimum of once every 30 days to at a minimum of once every 60 days before provision of physical therapy treatment by a physical therapist assistant (PTA) or a physical therapy aide can continue. The PT has the discretion to reevaluate a patient more often if deemed necessary in their professional judgment. Other provisions for the performance of a reevaluation remain unchanged. A reevaluation must be performed: in response to a change in the patient's medical status that affects physical therapy treatment, when a change in the physical therapy plan of care is needed, or prior to any planned discharge. And a reevaluation must include: an onsite reexamination of the patient, and a review of the plan of care with appropriate continuation, revision, or termination of treatment. **Please remember that evaluations and reevaluations in the educational setting should be conducted in accordance with federal mandates of the Individuals with Disabilities Education Act (IDEA)**, or when warranted by a change in the child's condition, and include onsite reexamination of the child. The Plan of Care (Individual Education Program) must be reviewed by the PT at least every 60 school days, or concurrent with every visit if the student is seen at intervals greater than 60 school days, to determine if revisions are necessary. (PT Rules §346.1.)



The APTA Section on Pediatrics has made available to general public multiple **Facts sheets** on their webpage: www.pediatricapta.org under Resources tab. There are Fact Sheets in the following categories: Supporting Development, Best Practice, Tests and Measures, Promoting Activity and Participation, Various Practice Settings (including 10 related to School Based PT), Populations and Interventions. The School Based Special Interest Group recently completed a new Fact Sheet on **“Educational Benefit: Comparison of School -Based Physical Therapy and Clinic -Based Physical Therapy Services.”**



Summer Fun

If you are near Palo Alto, Ca this summer you may want to check out an “innovative-inclusive playground, designed and built for visitors of **ALL** abilities.” The **Magical Bridge Playground** opened to the public on Saturday, April 18, 2015. It was designed to be a socially inclusive

playground for children of varying physical and cognitive abilities to address the unique play needs children the autism, vision, hearing impairments and physical impairments. More information can be found on the park’s webpage: www.magicalbridge.org

Assistive Technology/Augmentative Communication

The Motion Savvy UNI is a two-way communication tool for the deaf using gesture and speech technology. Arriving Fall 2015, the tablet uses a specialized camera to track both hands and all 10 fingers with incredible speed. It picks up the sign language and interprets, making communication possible between hearing and non-hearing people who do not know sign language. And with the best voice recognition software available, it translates speech to text. Learn more at www.motionsavvy.com or see the following videos.

https://www.youtube.com/watch?feature=player_embedded&v=sqAbOZMzp_E

<http://techcrunch.com/2014/10/23/heres-a-sneak-peak-at-motionsavvys-uni-sign-language-interpretation-device/>



Eleos Community Care, a Platinum level sponsor, provided live music during the lunch break of the 6th Annual Kid-netic Games. Operation Inspiration presented “an interactive musical performance aimed at encouraging children of all ages and ability to do their best, to never give up and to inspire them with loving words”. ELEO the robot, the mascot of Operation Inspiration, and his friends were on hand to entertain the athletes, their families and the volunteers.

Shelley Torres-West sang the national anthem as the Paralyzed Veterans of America presented the colors during the opening ceremonies. The weather was warm and sunny for the athletes who competed in track and field events, power soccer, wheelchair basketball and boccia. Clinics were held in wheelchair tennis, disc golf and archery. Numerous exhibitors provided information and answered questions about their services. Thank you to all the sponsors, exhibitors and volunteers who made this great event possible for the athletes and their families.

The Spring Regional Therapists' Meeting for OTs and PTs in Region 10 was held on April 20, 2015. The agenda included information on Community Resource Coordination Groups (Amy Pool, Region 10 ESC), DARS Equipment Program (Rosla Hocker), Up N Go and Up N Free Walkers (Eli Razon, Easy Walking Inc.), Routines: working with students with multiple impairments (Deattia Macdonald, TVI; Becky Herman, PT, Region 10 ESC) and the 6th Annual Kid-netic Games. See below for additional information.

Community Resource Coordination Groups

are local interagency groups, comprised of public and private providers who come together to develop individual services plans for children, youth, and adults whose needs can be met only through interagency coordination and cooperation.

They provide a way for individuals, families and service providers to prepare an action plan to address complex needs of children. They are organized by county. Learn more at : www.hhsc.state.tx.us/crcg/crcg.htm or contact Amy Pool at amy.pool@region10.org or 972-348-1684.

Up N Go and Up N Free Gait Trainers

are made by Easy Walking Active Mobility Technology. The Up N Go has been available for 14 years and comes in multiple sizes. It provides supported transitions from sitting to standing and adjustable body weight support.

The Up N Free has been available for the past 3 years and comes in three sizes: toddler, pediatric, adult/youth. It allows for partial weight bearing and is a dynamic body weight support system in addition to supported sit to stand transitions. Both are available through local DME vendors. For more information see www.easy-walking.com or contact Eli Razon at 215-654-1626, Eli.razon@easy-walking.com

A brief review of using **Routines to work with students with multiple impairments** was presented by Deattia McDonald, Teacher for Visually Impaired and Becky Herman, PT. Routines allow specialists, teachers, families and other service providers to work together to teach skills in natural context where there is more opportunity for frequent practice. Students need predictability, consistency, anticipation and practice within their natural context and activities in order to learn new skills. (Smith, Mille, 1998).

Advantages of using routines include: integration of IEP goals, consistency from setting to setting, acquisition of skills in natural context, precise manipulation of prompts and anticipation builds from predictability.

Tips for building a routine: start with one student and select one IEP objective to develop a routine. Identify the best setting and opportunity within the daily classroom schedule (mealtime, arrival, dismissal/bus). Write out in detail the exact steps (beginning and ending signals, antecedents and prompts, student behavior to be observed).

Resources/Further reading:

- www.tsbvi.edu (enter active learning or routines in the search tab)
- www.wonderbaby.org
- www.wsdsonline.org (Washington sensory disabilities services)
- www.lilliworks.org



Department of Assistive and Rehabilitative Services (DARS) Regional Transition Specialist, Rosla Hocker is available to provide information and answer questions concerning DARS services and the loan/purchase of certain types of devices for students. Contact her at rosla.hocker@dars.state.tx.us or at 972-949-2427.

Statewide Collaboration Group: Consultants for related services from several Education Service Centers across the state have begun to collaborate via virtual/online meetings and email. Consultants for OT and PT from the following ESCs have participated: Region 1 (Edinburg), Region 4 (Houston), Region 7 (Kilgore), Region 11 (Fort Worth), Region 12 (Waco), Region 13 (Austin) and Region 19 (El Paso).

What's
New



The Public Education Information Management System (PEIMS) PEIMS is a statewide reporting system that school districts have used to provide information on district organization, finances, staff, and students to the Texas Education Agency (TEA). Local education agency (LEA—Texas school district or charter school) will be transitioning to use of **The Texas Student Data System (TSDS)**. TSDS is an enhanced statewide data system that will streamline the LEAs data collection and submission process; equip educators with historical, timely, and actionable student data to drive classroom and student success; and integrate data from preschool through postsecondary school for improved decision making (www.texasstudentdatasystem.org).

LEA administrative/office personnel may be very busy in training and the process of transitioning to the TSDS.

F.Y.I.

Odds
and
Ends

As of March 2015, the Parent Guide to the ARD Process has been updated on legal framework on the Region 18 website at www.esc18.net.



Serving school districts and charter schools in the northeast Texas area with professional development, programs, and services designed to improve student achievement and school district efficiency

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[Region 10 ESC Therapy Website](#)